



COYOTE RIDGE NEWSLETTER

A newsletter for parents and students attending Coyote Ridge Elementary School

Adams 12 Five Star School District

E-mail Address: Kari.Coccozzella@adams12.org

Volume 12, Issue 3

October/November 2009

Principal's Newsletter Page 2

The address of the school is:

Coyote Ridge Elementary School
13770 Broadlands Drive
Broomfield, CO 80023

OFFICE HOURS: 7:15 a.m. – 3:15 p.m.

ATTENTION

Please make a note of our **phone number 720-972-5780**. This will give you the auto attendant and designated extension numbers. You may reach the following programs by dialing **720-972** - and the 4-digit extension number.

Emergency line- 4255 (24 hours a day)

Attendance line	5797
B.A.S.E. Program	5795
Health Clinic	5785
Lunch Program	5790
REACH program	5794
Office FAX	5799

Web site:

<http://www.ad12.k12.co.us/coyote/index.html>

DISTRICT CURRICULUM FRAMEWORK

You can review all or part of the district curriculum framework by grade level. To access it, start at the district home page address www.adams12.org then click on Learning Services

1. Click on Curriculum and Instruction
2. Click on Curriculum Frameworks
3. Click on the framework you wish to review

IMPORTANT DATES

Week of October 19 th	Red Ribbon Week PTA
Thursday, October 22 nd	2nd Grade Weatherman
Monday, October 26 th	Pig Races K-5 PTA 1:00 Café
Thursday, October 29 th	A.M. & P.M. Kdg. Anderson Farms Pumpkin Patch 9:30
Friday, October 23 rd	Coyote of the Month Celebration 1:45 Café
Friday, October 30 th	HALF DAY K.A. 7:45 a.m. - 9 a.m. K.P. 9:30 a.m. - 10:45 a.m. 1 st – 5 th 7:45 a.m. - 10:45 a.m.
Friday, October 30 th	PTA Falloween Festival Café Gym and Hallways 6:30 – 8:30 p.m.
Friday, November 6 th	1 st Grade Denver Museum 9:30 – 1:30 a.m.
Wednesday, November 11 th	NO SCHOOL Veterans' Day
Thursday, November 12 th	PTA Meeting 7 -8 p.m. Café
Friday, November 13 th	Mrs. Robinson's FROGGY Fridays 9:15 – 10:45
Friday, November 13 th	End of 1 st Trimester School is in session!
Friday, November 16 th	Newsletter distributed and posted
Plan Ahead	THANKSGIVING BREAK November 25 – November 27

Dear Families,

Wow! It is hard to believe that we are almost to the end of the first trimester! Your children have been so terrific to work with, and we have enjoyed having many parent and community volunteers at Coyote Ridge. Thank you for entrusting us with your children. We are very honored to be a part of their lives and have the opportunity to assist them in becoming positive, productive members of our world.

Last year, Mrs. Keppler and I went into each classroom to talk with students about our CR3 – Coyote Ridge Expectations – Respect, Responsibility, and Rigor. One of our current students was the brainchild of our expectations and was instrumental in helping us put our expectations into a very clear matrix. Thank you, Kendall! This matrix tells us what we should see and hear in different areas of the building, such as the cafeteria, playground, hallways, and even at the bus stop. Students were very articulate in explaining how Respect, Responsibility, and Rigor should be visible every day. One kindergarten student very aptly explained Respect and Responsibility. “It means doing and saying the right thing even when no one is watching!” Thank you, Krupa! This very wise kindergarten student hit the nail on the head.

How many times have we, as adults, inched the speedometer up just a little because we are late to a meeting or activity? How many times have we slid through a stop sign? I know I have, and been thankful that “no one was watching” and no one was injured. However, when having a new driver in the car (I have done this twice and I still have most of my hair) my errors, whether purposeful or not, were very quickly pointed out. “Mom, you didn’t signal far enough in advance!” “You are above the speed limit, Mom!” These tidbits of information can become exasperating even though the message is correct. Our children know what is right and will readily share their knowledge with us.

Krupa’s words have continued to impact me many times both personally and professionally. Most recently, the connection became very clear when I kept hearing from various parents about their frustration in the parking lot. (I know, I know, you are probably just as tired of hearing about this as I am talking about it!) I would venture to say that 98% of our families are extremely polite and respectful of each other, of staff, and highly attuned to the high expectations for safety every single day. Thank you. We appreciate your support and your willingness to take just a little bit more time in order to ensure safety for all. However, there are 2% who seem to think that just because “no one is watching”, it is okay to drive the wrong way in the lot or make a left hand turn at the exit during peak traffic times. We have even had a few blatantly yell obscenities at another driver within earshot of students while their own children are in the car.

I am asking that all of us take just a few minutes to think about Krupa’s words and work diligently to model this through our actions. We are so fortunate to have such a fantastic, involved community of learners and supporters at Coyote Ridge. It would be devastating if someone was hurt just because someone was in a hurry or didn’t feel as though the expectation applied to him/her. We all have things to do and places to go. Your willingness to be respectful and responsible is very much appreciated.

Help each other out! If you know someone who needs a reminder, please gently let the person know! We are a community and should hold each other responsible for what we know is right. As always, if you just feel as though the expectations in the parking lot are too confining for you, please feel free to utilize the east side of Broadlands Drive to drop off and pick up your child(ren). This will eliminate your need to even come in the parking lot.

Thank you to everyone for your cooperation and support!

Respectfully,

Kari S. Coccozzella,

Principal

DROP OFF / PICK UP

We are asking that parents, daycare providers etc. please wait outside when dropping off and picking up your student at the beginning and end of the day. With the increasing numbers at our school, your cooperation will help eliminate the congestion in the halls, and allow for safe and more orderly arrival and dismissal times. Thank you for your understanding and cooperation.

VISITORS AND VOLUNTEERS

Just a reminder, **ALL** visitors and volunteers to Coyote Ridge Elementary must stop at the office and sign in. It is a state law and it is posted on the front entrance to the school. Please help us in our efforts to provide a safe environment for all.

Teachers are being asked to have any adult not wearing a visitor or volunteer badge return to the office. Please realize this is simply a reminder for us to know who is in the building at all times.

Also, if you are volunteering in a classroom, please make arrangements for your preschool aged children. Please do not bring them to school with you when volunteering. Preschool children require more supervision and can be distracting to the learning environment. Thank you for your cooperation and understanding.

Remember, all volunteers must be screened by the RAPTOR system. Please call for information if you have not been screened.

PEANUT ALLERGY

We have students at Coyote Ridge Elementary with severe peanut allergies. A recent study showed that in spite of the best efforts of avoidance, children are still likely to accidentally ingest the food to which they are allergic. Allergic reactions can also occur from skin contact. Some students have severe allergic reactions to even the smallest amount of the peanut allergen and because of this we must take **EVERY** precaution to avoid the chances for transfer of this allergen. Please be aware that your child's teacher may ask parents to eliminate peanut products from the classroom. We also provide a peanut-free table in the lunchroom.

COYOTE OF THE MONTH SEPTEMBER

Westbrook Jensen	Marc Pierson
Gustavo Morales	Maia Roedel
Anslee Dickerson	Owen Myers
Jackson Marin	Emma Cayce
Hunter Davis	Chloe Keeter
Tanner Fitzgerald	Grace Cherry
Luke Chindlund	Julia Baum
Amelia Anderson	Emma Keaser
Bailee Newham	Dylan Primus
Talia Single	Riley Lindgren
Reilly Lavelle	Matt Eggen
Sean Taber	AJ VonColln
MacKenzie Cardamone	Phoenix Frank



POSITIVE OFFICE REFERRALS For September/October 2009

Tanner	Bilingsley	Niharika	Boinpally
Shawn	Clark	Cole	Henningsen
Simon	Leung	Lindsey	Mills
Kyra	Mowry	Kevin	Ness
Alison	Nunemaker	Ryan	Pike
Rebecca	Rascon	Casey	Rudzki
Andrew	Runkles	Simon	Winker
EJ	Sanchez	Abby	Weller
Kathik	Subramaniam	Andrew	Vo

SAFETY ISSUE

For those students that bring lunch to school, please keep in mind that GLASS BOTTLES are not allowed at school. Please bring soft drinks, juices, etc. to school in either plastic or aluminum containers **only**. Thank you for your cooperation.

RESPONSES FROM STAFF

At Coyote Ridge, we strive to return phone calls and emails within 24-48 hours. Sometimes there are technology glitches, as we have had some recent situations where emails have not arrived to the recipient, and parents are wondering why there has been no response. Please give the front office a call if you have not had a response within this time period. We will give the message to the staff member the “old fashioned” way- in person! You will then have an expeditious response. Thank you for your patience and understanding.

REMINDER

The outdoor temperature has dropped; please dress your child appropriately (jacket, long pants and closed toe shoes). This will insure a comfortable recess for all. We have outdoor recess unless the temperature is 20 degrees or less or if there is precipitation. Our students need time outdoors to run and play.

RETENTION INFORMATION

The Adams Twelve Five Star Schools Board of Education recognizes that some children may benefit academically, socially, and/or emotionally from continuing another year in the same grade. Furthermore, to be most beneficial to the child, the retention should occur as early as possible in the child’s educational career. If you would like more information about possible retention of your student, please contact your child’s teacher and the office immediately.

FIVE STAR JOURNAL

When you read your copy of the Five Star Journal our wonderful Coyote Ridge has received accolades from the Colorado Department of Education. According to the data generated by the new Colorado Growth Model, the Five Star District had five schools make this distinguished list. Coyote Ridge Elementary, Hulstrom Options, Prairie Hills Elementary, Silver Creek Elementary, and Tarver Elementary demonstrated high growth in math for three consecutive years. We continue to strive and accomplish great things here at Coyote Ridge.

IMPORTANT INFORMATION REGARDING YOUR CHILD'S HEALTH

Our custodial staff is extra vigilant in our sanitizing efforts throughout the school each evening. We are working to keep the building as germ free as possible. Parents, PLEASE keep your child home if he/she exhibits any of these symptoms.

1. **RASHES** – Your child should be kept at home unless a note provided by a doctor, states the rash is not contagious or until the rash resolves on its own.
2. **VOMITING AND DIARRHEA** – Your child should be kept at home until symptom-free for one day.
3. **FEVER OF 100 DEGREES OR MORE** – Keep your child home until fever free for 24 hours.
4. **STREP THROAT** – Your child may return after 24 hours of antibiotic treatment and when symptom-free.
5. **COMMON COLD** – Keep your child at home if your child is not “feeling well”, has a fever, has a lot of nasal discharge, or has a persistent cough.
6. **“PINK EYE” (conjunctivitis)** – Your child should be kept at home and treated until your physician feels the infection is not contagious.
7. **IMPETIGO** – Keep your child home from school until your physician advises their return.
8. **CHICKEN POX** – Your child should remain home for approximately one week after symptoms appear or until all papules (water-filled lesions) are scabbed or crusted over.
9. **PERSISTENT COUGH** – Your child should remain at home if the cough is persistent or disrupting to the class.
10. **UNTREATED DRAINAGE FROM WOUND, EYE, and OR EAR INFECTIONS** – Your child should remain home from school until your physician advises their return.

These guidelines are set in place so that your child can recover as quickly as possible and does not expose other students to the illness. If you suspect your child is ill, you should keep your child home for the day or until he/she is symptom free for 24 hours. If you have any questions about the guidelines or procedures, please refer to your Student/Parent handbook on page 32 and 33 or feel free to contact me any time. Thank you.

Joni Cochran, Health Aide
720-972-5785



SMILING MOOSE DELI READING INCENTIVE PROGRAM

This year we are implementing a new monthly reading incentive program from the Smiling Moose Deli. Similar to the Pizza Hut Book-It program that Coyote Ridge has used in years past, students will receive a \$2.00 gift certificate and a free cookie from the Smiling Moose Deli if they reach their monthly reading goals. The closest Smiling Moose Deli is located at 120th and Huron, and thirteen locations exist statewide. Check out the website for other locations: www.smilingmoosedeli.com. We encourage each child to read daily and this is one avenue to reward their hard work and excitement. So let's read!



COMMUNITY DISPLAY RACK

Please take time to check our community display rack located by the main entrance of the school. You will find additional information on after school activities, offered here at Coyote Ridge, as well as community activities that go on throughout the year.

MUSIC NOTES

In October, Kindergarten and First Graders are working on playing a steady beat on instruments, along with experiencing tempo (the speed of music). Second through Fifth grades are working on playing melodies and learning musical forms. Third grade is continuing to learn recorder techniques.

Here is a date for your calendars! Fifth Graders and the Coyote Ridge Mallet Ensemble will perform on Thursday, December 10 at 6:30pm. We hope to see you there!

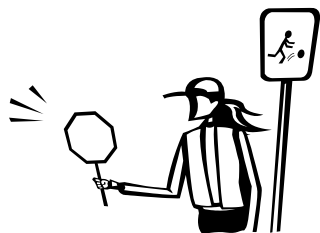
PARKING LOT PROTOCOL

We would very much appreciate the support from every parent and community member in following the expectations set forth. This will ensure every person entering into the parking lot is safe. Our enrollment at Coyote Ridge will continue to grow throughout the year. If at all possible, please consider dropping off and picking up your child on the east side of Broadlands Drive next to the curb. This will keep less traffic in the parking lot, avoiding some congestion. Thank you in advance for support and willingness to adhere to the following rules, which have been set forth by District 12 Risk Management with assistance from the City of Broomfield Police Department.

1. Follow the one-way signs through the entire parking lot.
2. Pull next to the yellow curb to pick up your student. This is a hug-and-go zone. **NO PARKING**. Please do not motion your child through the parking lot or pick up next to the rocks.
3. Do not allow children to walk through the parking lot. Cars are backing up and they may not see the children. Please use the island and crosswalk to model good pedestrian rules to your children
4. The turn in lanes are not places to park and pick up students. They are there to assist in traffic flow. Please do not park your car and get out to find your child.
5. Park in designated parking spaces only. Parking and leaving your vehicle next to the curb interrupts the ability for others to pull in and pick up their children next to the curb. Be polite and respectful of others in the lot. We are all busy, but a little patience goes a long way. Take turns when pulling into and out of the lot. Take turns when flowing in and out of the various turn lanes.
6. The back parking lot is for buses and licensed daycare vans only. You may drop off 5th grade students next to the curb on the east side of the street, but not in the lot.
7. Make a right hand turn onto Broadlands Drive from 7:35 - 7:50 a.m., 2:30 - 2:45 p.m. and on Wednesdays 1:15 – 1:30 p.m. This will help ease congestion.
8. Please be polite and respectful to staff members while they are out on duty. They are only trying to make sure your child is safe. Your child will learn how to respond politely when he/she watches your positive actions.

Our Security Resource Officer, D. Whiles, from the City of Broomfield, will be working with the police department in randomly patrolling our parking lot to ensure compliance with all rules. Thank you again for your assistance in keeping everyone safe in our parking lot.

Please be aware of the crosswalks on Broadlands Drive. Thank you for your help in protecting our students! Thank you to the majority of families adhering to the right turn only. For those continuing to disregard, please understand you will be asked to refrain from entering the parking lot for the remainder of the year. Thank you for understanding that the expectation applies to all, and we all benefit from a smoother exit at these high traffic times.





It seems as though my child has had a substitute in the classroom a lot this fall? What is going on?

Coyote Ridge staff is committed to the implementation of the Vision for our school. Two of the statements exemplify our commitment to increased staff expertise and a focus on results.

- *a highly devoted and dedicated staff which continually utilizes research-based practices
- *opportunities for reflection and evaluation in order to increase student achievement

You may have noticed that your child's teacher has not been in the classroom at times this fall. All teachers are required to take two days of training in the implementation of best practices in teaching English Language Learners. The practices learned at the training enhance the learning environment for all students! In addition, many teachers have taken courses in Everyday Math 3 and Rigby, which are Board approved programs utilized to implement the curriculum throughout the district. Classroom teachers are also required to work collaboratively to analyze student assessments and utilize data to plan instruction. They take a half day to do this at the beginning of the year and set individual and grade level goals for the year. Classroom teachers support each other by participating in peer coaching three times per year, and discuss the strategies observed during lessons. They take a half day one time per trimester to do this productive work.

For the most part, our staff has remained healthy and promoted lots of hand washing in their classrooms. However, some have succumbed to the flu and have been out for the required time until they are fever free.

Please know that teachers are very aware of the impact on instruction when they are not in the classroom. They diligently prepare detailed substitute plans and try to request substitutes they know have been at Coyote Ridge in the past and will work productively with students. Teammates check on the substitutes and will assist them in any way when a colleague is absent.

COYOTE RIDGE E-GROUP

If you would like to have the Coyote Ridge Newsletter sent to you electronically, please send your email address in to the office or send an email to Leticia.T.Gautney@adams12.org.

If you have already signed up to receive the newsletter via email and did not receive yours this month, please call Tish, as we may have made an error in adding your name to our address book. If your address changes during the year, please email Tish, and she will make the adjustments so you do not miss a single issue!

VISITOR/VOLUNTEER BADGES

Please check to see if you have accidentally taken one of our visitor/volunteer badges home with you. We are missing half of the badges we purchased at the beginning of the year. We are within the amnesty period and you will not be charged a late fee upon return. ☺

Thank You

LMC NEWS

Our bookfair was a great succes with We held a very successful Scholastic Bookfair withsales reaching \$11,000 ! The library earns 20% which will be used to add and replace books in the non fiction collection. In addition, 152 books were purchased as gifts from students to staff members! The “1 For Books” promotion also added \$293 worth of books to our library. This amount is matched in books by Scholastic for a library program in a needy community.Thank you so much for your support of reading!

Jennifer Drotar, Teacher Librarian

LOST AND FOUND

Please stop by and check the Lost and Found. Any items not claimed will be donated to charity.

GIFTED AND TALENTED

On average, approximately 3% of a school’s student population is identified as Gifted and Talented. Test scores that are 2 standard deviations above the national average, qualify a student for this identification. In Adams 12 Five Star Schools, appropriate enrichment, acceleration and differentiation takes place within the classroom. Because of this philosophy, there is no specialized curriculum or isolated program here at Coyote Ridge. However, we do cluster students with at least one other student in the same strength area. Attached to the newsletter you will find information that describes and differentiates between bright children and gifted learners. Generally, testing begins in the 2nd grade, though there are exceptions. Keep in mind that students cannot be tested again, should they not qualify, for another two years. The CoGAT (cognitive abilities test) is the measure that our school district administers to identify GT students. It is a standardized measure that tests cognitive abilities along with problem solving skills.

If you want your child **considered** for testing, please stop by the office and pick up a behavioral checklist to be completed and returned to the office by **OCT 26**. The classroom teacher will also fill out a checklist and the results from both checklists will be used to determine if the student should be tested.

For those students identified for testing, a parent permission slip will be sent home on Oct 29. Testing for identification of GT students here at Coyote Ridge is scheduled for November 9 and 10.

The district specialists will then evaluate the test results, checklists, and other evidence to determine whether the student qualifies.

If you have any questions, please contact Jennifer Drotar, Teacher Librarian at Coyote Ridge.

TRAITS COMMON TO GIFTED AND TALENTED STUDENTS

Positive Manifestations	Negative Manifestations
Exhibits a great curiosity about objects, situations, or events; delves into things and is puzzled; involves self with many exploratory activities; interests self in a wide range of things	May be bored with routine tasks, refuse to do rote assignments and drill work
Is self-initiating-needs little help in knowing what to do; pursues individual interests, seeks own direction	May tend to dominate, refuse to accept authority or be nonconforming or stubborn
Reveals originality in oral and written expression; consistently expresses unusually clever, unique responses or ideas; avoids the cliché	May make jokes or puns at inappropriate times, seem wild or silly to peers and/or teacher
Is artistically self-expressive; i.e., music, dance, drama, drawing, play activities and/or other aesthetic expression	May resist direction, reject the known and need to invent for self
Generates alternatives-suggests several directions; exhibits flexible thinking through constructive departures from the mainstream of thought in the classroom	May challenge generally accepted ideas, refuse to focus on classroom tasks at hand, daydream
Is perceptually open to environment; employs all senses in awareness of things; is keenly observant and alert to things that are, as well as to things that are not	May seem hypersensitive-overreact, get angry easily or be ready to cry when things go wrong
Displays willingness for complexity-thrives on problem situations, selects a more difficult response. Solution or problem over the easier; seeks complex, asymmetrical forms rather than symmetrical	May be difficult to move to a new topic, resist interruption
Imaginatively employs knowledge and information other than to memorize, store and recall; shapes new associations from items of information; combines elements of materials of knowledge in unique patterns	May invent own systems, sometimes conflicting may show frustration with inactivity and absence of progress
Evaluates with superior judgment; employs reason and logic; recognizes implications and consequence; visualize relationships from disparate data	May be vulnerable to peer group rejection-needs recognition
Elaborates well; produces a variety of detailed steps; eagerly embellishes materials and ideas	May be gullible
Learns rapidly, readily and efficiently; achieves consistently good grades in most subjects	May have many failing grades due to failure to meet basic requirements
Shows great verbal proficiency; large vocabulary. Facility in expression, interest in reading, breadth of information in advanced areas	May escape into verbalism or “empty speech”

BRIGHT CHILD

Knows the answers
Is interested
Is attentive
Has good ideas
Works hard
Answers the questions
Top group
Listens with interest
Learns with ease
6-8 repetitions for mastery
Understands ideas
Enjoys Peers
Grasps the meaning
Completes assignments
Is receptive
Copies accurately
Enjoys School
Absorbs information
Technician
Good memorizer
Is alert
Is pleased with own learning
Enjoys straightforward,
Sequential presentation

GIFTED LEARNER

Asks the questions
Is highly curious
Is mentally & physically involved
Has wild, silly ideas
Plays around, yet tests well
Discusses in detail, elaborates
Beyond the group
Shows strong feelings & opinions
Already knows
1-2 repetitions for mastery
Constructs abstractions
Prefers adults
Draws inferences
Initiates projects
Is intense
Creates a new design
Enjoys learning
Manipulates information
Inventor
Good guesser
Is keenly observant
Is highly self-critical
Thrives on complexity

COMPUTER BYTES

We would like to welcome Mrs. Hardy to Coyote Ridge this year. She is working part time in the computer lab with Mr. Harvey. We are now in full swing with teaching/learning the basics in computer technology. Students have been working on simple skills such as eye-hand coordination (using the mouse) to beginning keyboarding (touch typing). Also, general terminology associated with computers is being reinforced at all levels. Topics include hardware, software, save, quit, draw, paint, and word processing. Literacy and math skills are also being reinforced in the lab to help students in the regular classroom.

COYOTE RIDGE'S CR3

What is the buzz about Coyote Ridge's CR3? Some of you may have heard your child come home from school and talk about ways they have demonstrated respect, responsibility and rigor. Well, that happens to come directly from the student-generated positively stated school-wide expectations. As Mr. Beuke and I have walked throughout the school, we hear students and staff not only use this language, but demonstrate the attributes of respect, responsibility and rigor. Attached, you will find the CR3 Matrix and defined behavioral expectations throughout the school. Thank you for taking the time to talk with your child and ask how they are practicing the CR3: respect, responsibility, and rigor at Coyote Ridge. Thank you for your support!

EXPANDED HORIZONS GRANT

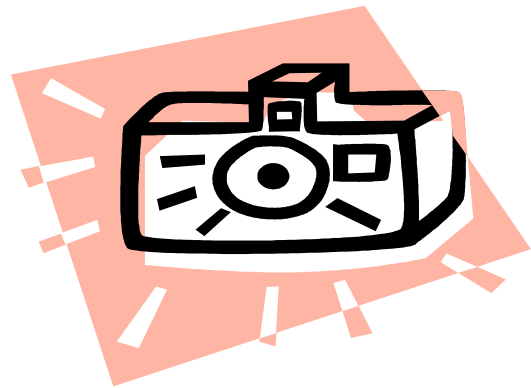
Coyote Ridge has received the Differentiation/Catalyst Model appreciation award from Adams12 Five Star Schools. This award and substantial grant was presented to us for the incredible work we do in relation to gifted and talented population within all Adams12 Five Star Schools.

Dear Parents,

We have had a wonderful start to the year; however, there has been a recent rise in tardies issued during the morning. We have had as many as 30 tardies the last few days. It is impacting the morning routine for our teachers as well as our office staff. We need your support getting students to school ready to learn.

Coyote Ridge's daily entrance procedure begins at 7:35 a.m. and students are allowed to go directly to their classrooms between 7:35 and 7:45 a.m. Two bells will ring in the morning. The 7:35 a.m. bell signifies that students may enter the classrooms. The 7:45 a.m. bell signifies all students should be in their seats ready to begin class. Students entering their classrooms after that time are considered tardy. **After 7:55 a.m., students entering school will be considered partially absent.** This is policy (Section 5113 8.2).

Thanks for your continued support.



A SPECIAL THANK YOU

Jennifer Severn (Mailee's mom in 1st grade) who generously took candid photos of our CRE Kindergarten and 1st grade students for our Literacy Bulletin board. We truly appreciate your kindness!

The Kindergarten and 1st Grade Teachers

CR3 Voice levels	Assembly 0-2	Playground 0-4	Cafeteria 0-2	Hallways 0-1	Entering/ Exiting 0-1	Bus/ Bus Stop 0-2	Bathroom 0-1	Library 0-1	Comp Lab 0-
RESPECT Self Others Property Safety	-Listen to presenters	-Listen to adults -Use kind words and actions towards others -Resolve conflicts peacefully -Display good sportsmanship by playing fair	-Listen to adults -Respect property by cleaning tables and floors -Say "Please and thank you"	-Keep hands off displays -Respect personal space	-Follow adult directions	-Bikes yield to pedestrians -Keep hands to self and respect space	-Keep bathrooms clean -Respect privacy -Be considerate of self, others and property	-Listen to adults -Be considerate of others working -Take care of library books -Share center materials	-Follow adult directions -Keep hands off of other students' computers -Respect personal space
RESPONSIBILITY What are you expected to do?	-Keep hands and feet to self -Sit flat -Clap when appropriate -Enter and exit quietly and calmly	-Know and follow rules -Line up when whistle blows -Put all balls and playground equipment away when the bell rings -Play safely	-Clean up after yourself -Make healthy food choices -Stay seated until dismissed -Follow good table manners	-Use Coyote signal to quiet others in hallway -Stay to the right when walking -Use walking feet	-Arrive to school between 7:35-7:40am -Use crosswalks -Use walking feet -Enter and exit school calmly and quietly	-Sit while on the bus -Know and follow bus rules -Respect public property at bus stop	-Flush every time -Wash hands -Enter and exit quietly -Return bathroom pass when finished	-Return books on time -Use shelf marker -Follow directions -Clean center when finished -Stamp date and due slip -Use time wisely	-Keep hands and feet to yourself -Use own hands on your own keyboard -Help telling showing not doing
RIGOR Strive for excellence Accomplish goals Do your best Set a good example	-Listen with the intent to learn	-Include others -Be a good example and role model for others -Demonstrate leadership	-Welcome others to your table	-Notice displays so you learn from other's work	-Arrive to school on time and ready to learn	-Arrive to the bus stop on time -Go directly to the bus after school -Follow bus rules consistently	-Use time wisely	-Read silently after choosing a book -Study -Research -Participate in centers	-Use time wisely -Try to solve own problems

To: Elementary Principals
From: Mike Paskewicz
Superintendent
Date: October 1, 2009
Re: Suspension of Perfect Attendance for 2009/10

The purpose of this memo is to provide you with my decision to suspend “perfect attendance awards” for the 2009/10 school year. I have made the decision based on the following factors:

- Tri-County Health Department and the Center for Disease Control have informed us the H1N1 flu spreads quickly and has serious health implications for children in the elementary school age bracket.
- Anyone with seasonal flu or H1N1 flu is required to remain home for 24 hours after they have reached normal body temperature.
- Colorado already has a higher incidence of reported flu cases than other states.
- We are attempting to keep our school environments as safe and healthy as possible.
- We will review the suspension of “perfect attendance awards” at the close of the 2009/10 school year.

Thank you for your willingness to change any attendance award criteria you may have already put in place for this school year.