

# What is my kindergartener learning at school?

## Kindergarten

### SELECTED GRADE LEVEL EXPECTATIONS FOR KINDERGARTEN STUDENTS

Bulleted (•) items are examples of Kindergarten expectations, but do not represent the entire curriculum.

## READING

Demonstrates alphabet knowledge

- Knows letter names (in and out of sequence) for capital and lower case
- Knows letter sounds (in and out of sequence) for capital and lower case

consonants

Demonstrates phonemic awareness

• Recognizes rhyming and non-rhyming words (cake – make rhymes; pan – pot doesn't rhyme)

- Says a word that begins with the same sound of another given word

(man – map)

- Can blend sounds to make a word (c-a-t)
- Breaks apart words into the first sound and the rest of the word (f-ood)

Demonstrates directionality in print

- Reads left to right, return sweep (top to bottom), turns pages
- Knows front/back of book

Uses beginning reading strategies

- Accurately points to each word as it is read in a familiar text

Demonstrates comprehension of stories

- After listening to a story, retells the story including a beginning, middle

and end

- Makes a logical prediction about what might happen next in a story

## WRITING

Writes own name accurately

- Uses capital and lower case letters appropriately in writing first name

Writes effectively for a variety of purposes (independently)

- Represents many words with more than one sound
- Writes a few high frequency words correctly
- Writes one or two complete sentences
- Words are written left to right and top to bottom
- Some words are spaced
- Handwriting is legible

## MATH

Number Sense

- Counts to 50
- Counts 10 objects, using one to one correspondence
- Names and orders numerals to 10

0 1 2 3 4 5 6 7 8 9 10

Algebraic Concepts

- Sorts objects
- Extends patterns
- Creates patterns

Statistics and Probability

- Answers questions about a simple graph that shows understanding of

more, less and same

Geometry

- Names six basic shapes - circle, square, triangle, rectangle, rhombus

and ellipse

- Understands positional words - above, below, under, over, middle,

between, outside, inside

Measurement

- Measures using non-standard units, such as length, capacity, weight

- Demonstrates an understanding of time-related words, such as

day/night, seasons, today/yesterday/tomorrow, days of week

Computation

- Uses manipulatives (such as cubes, links, counters) to solve a story

problem

## SCIENCE

Scientific Investigation

- Asks testable questions
- Collects data
- Displays and discusses result

Physical Science

- observes, compares, counts and sorts objects made of common materials

Life Science

- observes, describes, and compares the structures and behaviors of common animals

Earth and Space Science

- Observes, describes and compares how changes in the Sun's position changes the size and shape of shadows

Technology and Careers

- Identifies at least one career in science such as a medical doctor or veterinarian

Science as a particular way of knowing

- Predicts future events based upon observable patterns

## SOCIAL STUDIES

History

- Uses vocabulary such as before/after, yesterday/today/tomorrow, days

of the week and months of the year

Geography

- Identifies a map and a globe as models, or parts of, our Earth

Civics

- Understands class rules

Economics

- Identifies personal needs and wants

\* Culture is integrated into all standards

For more information about what your child needs to learn at this grade level, visit our website at <http://adams12.org> and click on the Learning Services and Curriculum Framework links