



# **Independent Study**

**Here is your chance to  
learn about a passion of  
yours and share it with the  
class!!!**

<b>Written Report</b>	<b>1 pt.</b>	<b>2 pts.</b>	<b>3 pts.</b>	<b>4 pts.</b>
<b>Content</b>	Lacks detail	Limited supporting details	Accurate, specific details	Insightful & exceptional details
<b>Organization</b>	Lacks topic sentence, logical order, and conclusion	Topic sentence not about main idea, some logical order and inappropriate or poor conclusion	Topic sentence, logical order, and conclusion	Creative topic sentence and conclusion, and logical order
<b>Conventions (spelling, punctuation, grammar, etc.)</b>	Errors throughout	Multiple errors	Few errors	Error free
<b>Word Choice</b>	Lacks word choice	General, ordinary	Interesting words	Striking vocabulary
<b>Type Written</b>	Handwritten text	Typed text w/ typos	Typed text w/ few typos	Typed text virtually error free Single spaced Single spaced between paragraphs Font size 12 or 14 Font easily read Title page w/ photo
<b>Use of text features</b>	No text features	1 -3 text features	4-6 text features	>7 text features
<b>Bibliography</b>	MLA format not followed No/Limited sources	Partially followed MLA format Few sources	Followed MLA format 3 to 5 sources	Followed MLA format w/ no errors 6-10 sources
<b>Tri-Fold Project</b>	<b>1 pt.</b>	<b>2 pts.</b>	<b>3 pts.</b>	<b>4 pts.</b>
<b>Title &amp; Name</b>	No title or name	Title or name was left off	Title and name	Distinctive title and name
<b>Text Features – text, photos, graphs, illustrations, maps, samples, etc.</b>	Few and ineffective text features	Some text features that relate to main idea	Text features that relate to main idea	Many text features that enhance and relate to main idea
<b>Factual Information</b>	Few facts with opinions	Some facts with several opinions	Facts w/ no opinions	Detailed facts that enhance presentation
<b>Background</b>	No color background	Plain color background	Appropriate color/designed background	Interesting background that enhances
<b>Neatness</b>	Lacks neatly aligned text features	Neatness of text features could be improved slightly	Neat text features	Neatly and precisely applied text features

<b>Conventions (spelling, punctuation, grammar, etc.)</b>	Errors throughout	Multiple errors	Few errors	Error free
<b>Layout</b>	Lacks visual presentation, unreadable	Visual presentation could be improved, difficult to read	Visual presentation is eye appealing, size appropriate	Visual presentation is eye appealing, creative, and size appropriate
<b>Adds To And Supports Oral Presentation</b>	Trifold detracts from presentation	Trifold somewhat assists presentation	Trifold enhances presentation	Trifold enhances and makes an impact on presentation
<b>Oral Presentation</b>	<b>1 pt.</b>	<b>2 pts.</b>	<b>3 pts.</b>	<b>4 pts.</b>
<b>Fluency</b>	No expression	Expression in 5 or fewer lines	Expression in 7 or fewer lines	Expression throughout presentation
<b>Volume</b>	Can't be heard	Voice is very quiet/inconsistent	Voice is heard	Strong voice
<b>Pacing</b>	Too slow or too fast	A little slow or fast	Appropriate pacing	Pacing enhanced oral presentation
<b>Eye Contact</b>	No eye contact	Little eye contact	Eye contact	Eye contact engaged audience
<b>Posture &amp; gestures</b>	Poor posture and/or no hand gestures	Poor posture and/or few hand gestures	Good posture and hand gestures	Posture and hand gestures enhance presentation
<b>Oral Report</b>	Read off paper	Glanced at paper 6 or more times	Glanced at paper 3 or fewer times	Memorized
<b>GRAND TOTAL:</b>	<b>=</b>			

- You must get approval for Independent Study topic prior to starting research.
- All school rules apply to appropriate props.
- During your presentation, do not plan to include a parent, sibling, or other students to help you. This is your "SHOW".
- Be prepared to answer questions about your topic. You are the teacher and the subject expert.
- Follow bibliography directions.
- See attached report as example
- See picture attached as tri-fold example

# Bibliography

## Book

Author last name, first name. *Book title*. Original publication information (optional). Place of publication: Publisher, Year of publication.

Conway, John Horton. *On Numbers and Games*. 2nd ed. Natick: Peters, 2001.

## Article in a periodical (magazine or journal, as well as newspapers)

Author last name, first name. "Article title." *Title of periodical* Date of periodical (or, if a consecutively paginated journal, volume number, followed by year in parentheses): Pages.

Brophy, Mike. "Driving Force." *Hockey News* 21 Mar. 2006: 16-19.

## Entry in an encyclopedia or dictionary

Author of entry. "Title of entry." *Title of Reference Book*. Edition number (if applicable). Year of publication.

Mohanty, Jitendra M. "Indian Philosophy." *The New Encyclopedia Britannica: Macropædia*. 15th ed. 1987.

## Website

"Article Title." Date of retrieval. *Title of webpage*. Date of publication (or date page was last modified) <url>.

Global Warming. 2007. Cooler Heads Coalition. 24 May 2007  
<<http://www.globalwarming.org/>>.