

Fourth Grade Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	(S) Morning Meeting		(A)	(S) Morning Meeting		8:00 am
8:15 am						8:15 am
8:30 am	(S) Direct Math Instruction			(S) Direct Math Instruction		8:30 am
8:45 am			Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.			8:45 am
9:00 am			Targeted instruction and additional support for specific students with specialized needs (in person or virtual)			9:00 am
9:15 am	(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice			(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice		9:15 am
9:30 am			Individual or small group virtual support as scheduled by teachers			9:30 am
9:45 am						9:45 am
10:00 am	Outdoor Activity			Outdoor Activity		10:00 am
10:15 am			Office hours where parents/students can schedule follow-up support			10:15 am
10:30 am	(S) Specials (Teacher planning time)			(S) Specials (Teacher planning time)		10:30 am
10:45 am						10:45 am
11:00 am						11:00 am
11:15 am	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		11:15 am
11:30 am	Specials Lunch			Specials Lunch		11:30 am
11:45 am						11:45 am
12:00 pm	(S) (A) *Science or Social Studies			(S) (A) *Science or Social Studies		12:00 pm
12:15 pm						12:15 pm
12:30 pm						12:30 pm
12:45 pm	(S) Direct Reading Instruction			(S) Direct Reading Instruction		12:45 pm
1:00 pm						1:00 pm
1:15 pm	(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Practice		Professional learning and collaborative planning time for teachers	(A) Small Group time for ELD, intervention, or specialized instruction OR Independent Practice		1:15 pm
1:30 pm			(NO DIRECT INSTRUCTION FOR STUDENTS)			1:30 pm
1:45 pm						1:45 pm
2:00 pm	(S) Direct Writing Instruction			(S) Direct Writing Instruction		2:00 pm
2:15 pm						2:15 pm
2:30 pm						2:30 pm
2:45 pm	(S) (A) Afternoon Meeting			(S) (A) Afternoon Meeting		2:45 pm
3:00 pm						3:00 pm

**Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*