

Kindergarten Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	S Morning Meeting		A	S Morning Meeting		8:00 am
8:15 am	S Direct Reading Instruction			S Direct Reading Instruction		8:15 am
8:30 am	Outdoor Activity		Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.	Outdoor Activity		8:30 am
8:45 am	S Direct Reading Instruction			S Direct Reading Instruction		8:45 am
9:00 am	Direct Reading Instruction		Targeted instruction and additional support for specific students with specialized needs (in person or virtual)	Direct Reading Instruction		9:00 am
9:15 am						9:15 am
9:30 am	A Small Group time for ELD, intervention, or specialized instruction		Individual or small group virtual support as scheduled by teachers	A Small Group time for ELD, intervention, or specialized instruction		9:30 am
9:45 am	OR Independent Practice			OR Independent Practice		9:45 am
10:00 am	Direct Writing Instruction		Office hours where parents/students can schedule follow-up support	Direct Writing Instruction		10:00 am
10:15 am						10:15 am
10:30 am	S Direct Writing Instruction			S Direct Writing Instruction		10:30 am
10:45 am						10:45 am
11:00 am	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		11:00 am
11:15 am						11:15 am
11:30 am						11:30 am
11:45 am						11:45 am
12:00 pm	S Direct Math Instruction		Professional learning and collaborative planning time for teachers (NO DIRECT INSTRUCTION FOR STUDENTS)	S Direct Math Instruction		12:00 pm
12:15 pm						12:15 pm
12:30 pm	A Small Group time for ELD, intervention, or specialized instruction			A Small Group time for ELD, intervention, or specialized instruction		12:30 pm
12:45 pm	OR Independent Math Practice			OR Independent Math Practice		12:45 pm
1:00 pm						1:00 pm
1:15 pm	S Specials (Teacher planning time)			S Specials (Teacher planning time)		1:15 pm
1:30 pm						1:30 pm
1:45 pm						1:45 pm
2:00 pm	Outdoor Activity			Outdoor Activity		2:00 pm
2:15 pm	S *Science or Social Studies			S *Science or Social Studies		2:15 pm
2:30 pm	A			A		2:30 pm
2:45 pm	S Afternoon Meeting			S Afternoon Meeting		2:45 pm
3:00 pm	A			A		3:00 pm

***Science and Social Studies:** The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.