

Elementary Remote Learning Schedule

MONDAY, TUESDAY, THURSDAY AND FRIDAY

Full day, mostly synchronous learning

KEY FEATURES

- Provides daily, district-wide predictability for teachers, students, and families
- Includes 45-60 minutes each day for individual or small group instruction, intervention, acceleration and/or enrichment
- Prioritizes time for literacy and math instruction
- Includes daily time for outdoor activity
- Gives all students 45 minutes of specials
- Morning and afternoon meetings will be an opportunity for application or reinforcement of social emotional learning skills

WEDNESDAY

Asynchronous learning for all with students logging on to complete work assigned to them by their teacher/s. Targeted instruction and additional support will be provided for specific students (in-person and/or virtual).

KEY FEATURES

- Allows for targeted instruction, direct support, and ongoing progress monitoring for students with specialized needs, e.g. students with disabilities, students learning English as a second language, students with specialized learning plans, etc.
 - This support could be offered in-person or virtually depending on the needs of students and their learning goals.
- Provides time for all students to access additional and individualized or small group support from teachers via virtual platforms such as Google Meet or Zoom.
- Provides time for students to engage in asynchronous lessons.

ALL GRADES: ASYNCHRONOUS LEARNING

Early release day: all grades will follow their school's bell schedule.	<p>Students will engage in asynchronous lessons that are designed to be completed independently or in small groups without real-time, direct instruction from a teacher.</p> <p>Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social emotional learning competencies.</p> <p>Teachers will schedule individual or small group support for students based on need (either in person or virtually).</p>
Early release time for teacher planning and professional development.	<p>Professional learning and collaborative planning time for teachers.</p> <p>(NO DIRECT INSTRUCTION FOR STUDENTS)</p>

Second Grade Remote Learning Schedule

S = Synchronous (live, interactive, model lesson, etc.)

A = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	Morning Meeting (S)			Morning Meeting (S)		8:00 am
8:15 am						8:15 am
8:30 am	Specials (Teacher planning time) (S)			Specials (Teacher planning time) (S)		8:30 am
8:45 am						8:45 am
9:00 am						9:00 am
9:15 am	*Science or Social Studies (S, A)		Social Emotional Learning Specialists will design asynchronous lessons for students to access and interact with during this time. The focus skills will be the five social and emotional competencies.	*Science or Social Studies (S, A)		9:15 am
9:30 am			Targeted instruction and additional support for specific students with specialized needs (in person or virtual)			9:30 am
9:45 am	Outdoor Activity			Outdoor Activity		9:45 am
10:00 am			Individual or small group virtual support as scheduled by teachers			10:00 am
10:15 am	Direct Reading Instruction (S)		Office hours where parents/students can schedule follow-up support	Direct Reading Instruction (S)		10:15 am
10:30 am						10:30 am
10:45 am						10:45 am
11:00 am	Small Group time for ELD, intervention, or specialized instruction OR Independent Practice (A)			Small Group time for ELD, intervention, or specialized instruction OR Independent Practice (A)		11:00 am
11:15 am						11:15 am
11:30 am						11:30 am
11:45 am	Direct Writing Instruction (S)			Direct Writing Instruction (S)		11:45 am
12:00 pm						12:00 pm
12:15 pm	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		12:15 pm
12:30 pm						12:30 pm
12:45 pm						12:45 pm
1:00 pm	Direct Writing Instruction (S)			Direct Writing Instruction (S)		1:00 pm
1:15 pm			Professional learning and collaborative planning time for teachers			1:15 pm
1:30 pm	Direct Math Instruction (S)		(NO DIRECT INSTRUCTION FOR STUDENTS)	Direct Math Instruction (S)		1:30 pm
1:45 pm						1:45 pm
2:00 pm						2:00 pm
2:15 pm	Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice (A)			Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice (A)		2:15 pm
2:30 pm						2:30 pm
2:45 pm	Afternoon Meeting (S, A)			Afternoon Meeting (S, A)		2:45 pm
3:00 pm						3:00 pm

***Science and Social Studies:** The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.