



Reading: Our next unit in reading is **Identifying Reasons and Comparing Details**. In this study of nonfiction, students will learn to read two texts on a similar topic. Students will then learn to identify the reasons given by each author to support the main idea and also learn to compare and contrast the similar texts.

Our next focus in our **Word Study** instruction are inflectional endings. Students will practice with the -s, -es, -ed, and -ing endings. This is useful for beginning readers and spellers to learn because they appear frequently in words, and their meanings are easy to understand and remember.

Writing: We will begin our **Research Writing Unit**. Students will participate in shared research in order to write informational text about an animal. Digital resources and databases will be used for fact gathering. Students will focus on naming a topic, providing an introduction, supplying facts about the topic, and providing a sense of closure. We will also continue to focus on grammatical accuracy.

Math: In **Everyday Math Unit 7**, this unit will expand on subtraction fact strategies and defining attributes of shapes. Fact families will be introduced to help students master addition and subtraction facts within 20. We will focus on using repeated reasoning and make use of structure in these lessons.

Social Studies: We have started our unit on **U.S. Symbols and American Traditions**. Students will develop an understanding of our national holidays and celebrations and why people and events are honored. We will explore holidays such as Presidents' Day, Memorial Day, and Independence Day. U.S. Symbols introduced will include The Lincoln Memorial, Washington Monument, Statue of Liberty, and the American Bald Eagle.

We are beginning unit 3 in our **Second Step** curriculum which focuses on **Managing Emotions**. Your child is learning that some feelings are strong and need

to be managed. You can manage strong feelings by saying “Stop,” naming the feeling, then using belly breathing and positive self-talk to calm down. This is important because when children have strong feelings, they have a harder time thinking clearly and paying attention. When children are calm, they are able to learn.

Important Dates:

PTO Meeting - March 1 at 6:30 pm

Spirit Day - Wear Your Green! - March 17

Fun Run - March 19 (CRE students only)

Spring Break - March 22-29