



Music

The music standards in the elementary years focus on general music knowledge and skills to ensure a solid foundation for more specialized musical study in later years (band, choir, orchestra, composing, arranging). In each elementary grade, students investigate and perform various music styles and genres, examine the language of music through identifying and writing simple music notation, consider simple musical composition processes, and develop the ability to describe their own musical preferences as well as critique the music of others.

Expectations for 4th Grade Students:

- **Expression of Music (Perform/Present):** Perform using appropriate technique to include expressive details such as varied dynamics (loud/soft), tempo (moderate/fast), and harmony. Respond to peer, teacher feedback and self-reflection to improve musical skills.
- **Creation of Music (Create):** Create a melody.
- **Theory of Music (Know/Comprehend):** Read, write and demonstrate knowledge of various music notation symbols.
- **Aesthetic Valuation of Music (Appreciate and Understand):** Evaluate music and study music from American history.

Throughout 4th Grade You May Find Students:

- Following a conductor while singing and playing various musical styles.
- Exploring different ways to change part of a song, such as slowing it down or speeding it up for a specific intention (making the mood happier or more intense).
- Identifying music notation symbols on a piece of music such as tempo (rate of speed to perform), dynamic (how loud or soft to perform), meter (how many beats per measure).
- Identifying specific parts of a song.
- Discussing the origin and purpose of a song.