



## Music

The music standards in the elementary years focus on general music knowledge and skills to ensure a solid foundation for the opportunity for more specialized musical study in later years. In each elementary grade, students investigate and perform various music styles and genres, examine the language of music through identifying and writing simple music notation, consider simple musical composition processes, and develop the ability to describe their own musical preferences as well as critique the music of others.

### Expectations for Kindergarten Students:

- **Expression of Music (Perform/Present):** Respond to musical opposites, perform simple songs, and respond to teacher feedback to improve musical skills.
- **Creation of Music (Create):** Create music to add to stories or poems.
- **Theory of Music (Know/Comprehend):** Recognize a wide variety of sounds and sound sources (voice, instruments); describe and respond to musical elements such as beat (rhythm), tone, speed of music; identify musical opposites-loud/soft, high/low, long/short.
- **Aesthetic Valuation of Music (Appreciate and Understand):** Express feelings experienced when performing or listening to music; recognize music in daily life.

### Throughout Kindergarten You May Find Students:

- Reacting to different types of music rhythms and patterns through clapping, moving, and playing; demonstrating musical awareness by moving freely and creatively.
- Speaking, chanting, and singing expressively; participating in singing games.
- Experimenting with a variety of instruments (maracas, rhythm sticks, bells, tambourines, drums, sand blocks, and shakers).
- Listening to music from diverse genres (Popular, Blues, Folk, Patriotic); describing music and sources of sound (drums, stringed instruments).
- Discussing or describing connections between music and feelings; discussing music heard in different places (cars, homes, and stores).